



**Acklam Whin Primary School  
Homework Policy**

Policy Updated: June 2025  
Approved by Governors: June 2025  
To be Reviewed: June 2027

## **Homework Policy**

At Acklam Whin we value the partnership between home and school and we believe that by working together we can support and develop all aspects of learning for the children.

Homework can support work already introduced in school, extend children's learning and improve confidence.

Homework information will be shared with parents at the beginning of each year. Throughout the year, parents will also be provided with appropriate information about methods and approaches being used in school, e.g. calculation methods in Maths, so that they can give appropriate support to their children.

Newsletters suggest activities to complete at home linked to our half-termly learning themes.

All children from Year 1 onwards have log ins for Numbots or TTRockstars and from Year 3 onwards they have access to Spelling Shed.

## **Early Years Foundation Stage**

- Nursery children are encouraged to select books from the Nursery 'home-loan' book area to share with an adult at home. N2 Nursery children select a book from our school library each week.
- Reception children will take home a decodable book that matches the phonics sounds they have already learnt and are continuing to develop. Parents are encouraged to leave comments in their child's reading record, which serves as a valuable communication link between home and school about reading progress. These are changed each week.
- Aligned with the Sounds-Write programme, Reception children will take home Unit Word Lists, High-Frequency Words, and Sound Cards, all used to support the development of reading and writing skills.
- Each school holiday, Reception children will bring home a book to record their holiday news; we refer to these books as home books. Children will have the opportunity to share these books in school.
- Children in EYFS are also encouraged to share and celebrate news from home via our digital platforms.

## **Key Stage 1**

- Children will take home a decodable book that matches the phonics sounds they have already learnt and are continuing to develop. Parents are encouraged to leave comments in their child's reading record, which serves as a valuable communication link between home and school about reading progress. These are changed each week.

- Children will be expected to practice Maths facts, such as number bonds and times tables, as part of their homework.

## **Key Stage 2**

- All children at Key Stage 2 are expected to read regularly at home. As they progress through Key Stage 2, they move into personal reading, and this requires encouragement and monitoring from parents. The children also need opportunities to read aloud to an adult and practice using expression in reading.
- In Years 3, 4 and 5 children are expected to access Spelling Shed weekly to practice their spellings as well as spending at least 21 minutes at home on Times Tables Rockstars to develop fluency with times tables.
- Year 6 receive weekly Maths and English homework on SATs Companion plus weekly spellings. Continued practice of TTRS is also encouraged.

## **Children with Special Educational Needs**

Homework tasks are differentiated as appropriate to the needs of individual children. Children with Special Educational Needs may need to have specially adapted homework tasks and some children benefit from tasks separate from the homework set for other children in class.